

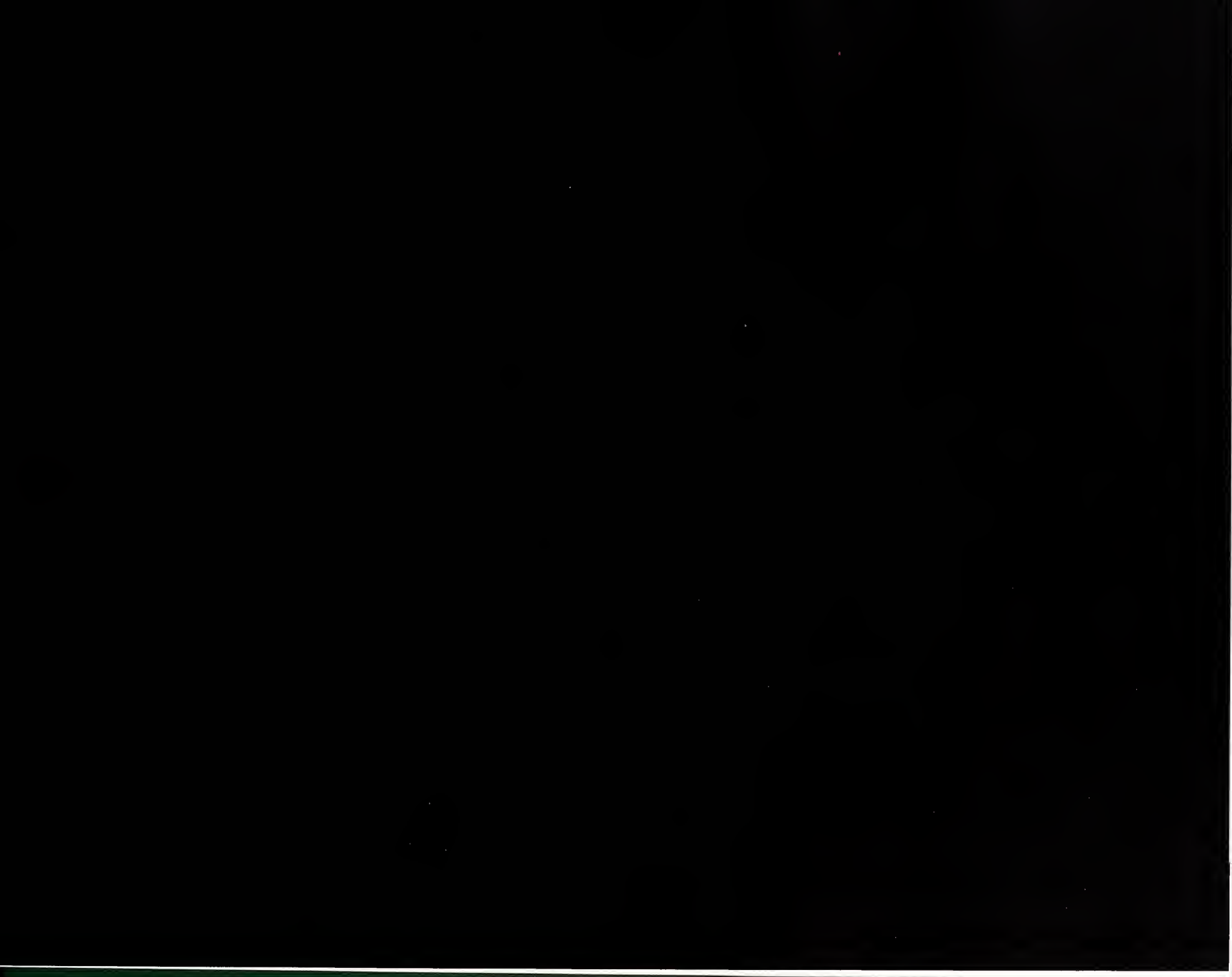


1961—2011

# DURHAM TECHNICAL COMMUNITY COLLEGE CELEBRATING 50 YEARS









1961—2011

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DURHAM TECHNICAL COMMUNITY COLLEGE  
CELEBRATING 50 YEARS

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# FOREWORD

By the end of the 1950s, North Carolina was a state undergoing significant transformation and nowhere in the state was that transformation more evident than in Durham. While the state's economy during the first half of the century was based largely on agriculture, North Carolina's leaders (including Durham's adopted son, **Terry Sanford, Sr.**), recognized that our future was in factories as much as on farms. They invested heavily in a transportation infrastructure so our farmers could move commodities to markets in urban centers. They envisioned a system of regional public universities that brought higher education opportunities to everyone from Murphy to Manteo. Recognizing the creative talent that already existed in the middle of the state, they created the **Research Triangle Park**, linking together the intellectual capacities at the **University of North Carolina at Chapel Hill** and **North Carolina State University** with **Duke University** and **North Carolina College at Durham** (now **North Carolina Central University**). They realized these investments were necessary for North Carolina to become the great state it is today.

At the same time, these visionary leaders understood that great states are comprised of great communities and that the transformation from an agrarian to an industrial economy would require a significant investment in North Carolina's people. They, therefore, established a network of industrial education centers, in communities from Asheville to Wilmington, to redirect the skills and talents of local residents from the farm to the factory. Among the first communities to recognize the importance of these institutions was Durham, where the **Durham Industrial Education Center** opened its doors to the first class of 34 students in September 1961.

Great communities are comprised of great businesses, neighborhoods, and leaders; and from this institution's inception, strong connections with the education and business communities and potential employers of our students have been significant priorities. The Durham Industrial Education Center's first Board of Trustees included such important local leaders as **Dr. Sherwood Githens**, a professor at Duke University; **Edward L. Phillips**, an educator and administrator with the Durham City Schools; **Leo A. Downey**, co-founder and president of L.A. Downey & Son, Inc., general contractors; **Robert L. Lyon**, president of W.C. Lyon Hardware Company; **Donnie A. Sorrell**, president of Clark & Sorrell, Inc., an automotive repair and service company; **Hyland R. McDaniel**,

a representative of the machinist union; **Nathaniel B. White**, president of Service Printing Company, a significant presence in the African American business community; and **George W. Newton**, founder and president of Newton Instrument Company, a business that was central to the convergence of high technology and health care, which have become significant driving forces for our region's growth and well-being.

For the past 50 years, connecting with our communities' educational institutions, businesses, industries, and employers has been of central importance for Durham Tech. And we find ourselves today in the midst of another important transition as our economic future has moved from factories to pharmaceutical labs, from hosiery mills to research facilities, from machine shops to medical centers. What was originally a network of industrial education centers and then technical institutes has become a system of 58 comprehensive community colleges, where more and more North Carolinians are taking advantage of a high-quality, low-cost alternative to the first two years of a baccalaureate education and career training to succeed in tomorrow's workplace.

Great communities deserve great institutions, and we strive to be the great community college that our communities and the neighborhoods that comprise our communities deserve. We are honored to be the community college of the **City of Medicine**, **Orange County's** community college, and the community college of the **Research Triangle Park**. We are also honored to be the community college of **Northeast Central Durham** and **Carrboro** and **Woodcroft** and **Hillsborough** and **Trinity Park** and **Old Farm** and **Chapel Hill** and **Hayti** and **Bahama** and **Parkwood** and **Bethesda** and **Mebane**. We are honored to serve all of these neighborhoods and communities and others that create the rich diversity we enjoy, and we look forward to serving them for many decades to come. As we begin our second half-century fulfilling the mission of enriching our students' lives and the broader community through teaching, learning, and service, we are proud and honored to be your community college.

**Bill Ingram**

President, Durham Technical Community College

# Durham Technical Community College Board of Trustees

Thanks to these distinguished individuals whose outstanding leadership has demonstrated a commitment to the tradition of yesterday and the vision of tomorrow.

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1980-1989

Edward L. Phillips  
1971-1980

Robert L. Lyon  
1963-1971

Compiled in 2011 as part of Durham Technical Community College's 50th Anniversary Celebration

1961—2011

# A COMMUNITY COLLEGE IN THE MAKING



Becoming a community college did not happen easily or quickly for **Durham Tech**. It took years of planning, funding, and the focused efforts of many college supporters and dedicated employees to grow the college from an adult education school to a comprehensive community college. Durham Tech's dedicated service area was designated by the **State Board of Community Colleges** as Durham and Orange counties — two areas with residents who truly understand the importance of education. The road to becoming a community college included staying true to the school's beginnings as an industrial education center and technical institute, while adding university transferable courses and programs to become the comprehensive community college now known for offering high-quality instruction and for providing caring support to all who enter its open doors.

## Leading from the Start

In 1957, the **North Carolina General Assembly** authorized a small appropriation to establish a few schools to be known as industrial education centers. At that time, Durham already had a vigorous program in adult education through the **Vocational and Adult Education Department** of the Durham City Schools. A Practical Nursing program had been established in 1948. Other programs included training

in Mechanical Drafting, Architectural Drafting, and Electronics Technology. Literacy skills training and courses in a variety of trades also were offered to build an adult's educational foundation and upgrade a worker's skills.

Thanks to the actions of the **Durham City Board of Education**, Durham was among the first of six counties in North Carolina to qualify for funding. Through a successful referendum in June 1958, Durham County residents made \$500,000 available to purchase a site and erect the school's first building.



## What's in a Name?

The **Durham Industrial Education Center** officially opened its doors on September 5, 1961. The institution continued to operate as an Industrial Education Center until February 4, 1965, when the **State Board of Education** officially designated that henceforth it be properly identified as a technical institute. On March 30, 1965, the **Board of Trustees** authorized changing the name of the institution to **Durham Technical Institute**. On July 15, 1986, the North Carolina General Assembly approved Durham Tech's request to add a University Transfer program to its curriculum offerings. During a meeting on July 22, 1986, the Board of Trustees authorized the institution to change its name to **Durham Technical Community College**.





## CELEBRATING 50 YEARS

THE 1960s

# AHEAD OF ITS TIME

*"It is my hope that the Durham Industrial Education Center  
should ultimately become a community college."*

George W. Newton, Founding Board Member

Statement made July 15, 1963, during first meeting  
of the Durham Industrial Education Center's Board of Trustees





In 1958, Harold K. Collins is named director of the Durham Industrial Education Center (IEC), the precursor to Durham Tech. The IEC was an expansion of an adult education program that had been part of the Durham City Schools for several years. Mr. Collins had been director of Vocational Programs for the Durham City Schools, which included the Practical Nursing program begun in 1948. From 1958 through 1961, the IEC operated in classrooms and labs in Durham High School and Hillside High School.

**T**he **Durham Industrial Education Center** was envisioned as an educational institution that would serve all adult residents of Durham. When the center opened its doors, 34 male students — including one African American — became the first to enroll in four high-demand career training programs. A women's restroom was not included in the first building because, at that time, programs aimed at female students, such as nursing, were being held in Durham City Schools facilities.

When the Board of Trustees for the Durham Industrial Education Center was appointed and met for the first time in 1963, the school and the Board were integrated, ensuring a representative voice for the communities being served. **Nathaniel B. White** was the first African American serving on the Board of Trustees.

During the first meeting of the Board, **Harold K. Collins** was unanimously invited to serve another two-year term as the center's director.

Even at that primary stage, school leaders already were looking toward the future.

**Dr. Sherwood Githens, Jr.**, supported movement to become a technical institute — building on the curriculum already offered — to enable residents to prepare for a career, upgrade skills in a trade or technical field, or take advantage of advanced technical instruction. **George W. Newton**, identified as “a local industrialist” in the newspaper coverage of the Board meeting, had a different vision: that the Industrial Education Center would one day become a comprehensive community college, also providing course work that would transfer to four-year colleges and universities.

He urged fellow Trustees to consider this broader vision.



June 1958 • Durham County voters approve a \$500,000 bond referendum to provide funds for constructing a school focused on technical education and skills training for adults. The original building was erected along **Lawson Street**, which had yet to be paved.





September 5, 1961 • First classes are held at the new **Durham Industrial Education Center** campus. Thirty-four young men enroll full time in Mechanical Engineering Technology, Dental Technology, Distribution and Marketing Technology, and Automotive Engineering Technology. Five faculty members are employed full time. At left, an instructor and a student work together during an early Machining Technology lab.



July 25, 1963 • First meeting of the Durham Industrial Education Center's Board of Trustees is held. The members of the Board are (standing, left to right) George W. Newton; Nathaniel B. White; Dr. Sherwood Githens, Jr.; Hyland R. McDaniel; Leo A. Downey; and Donnie A. Sorrell; and (seated) Harold K. Collins, director of the Durham Industrial Education Center; Robert L. Lyon, who was elected chairman during the first meeting; and Edward L. Phillips, who was elected vice chairman.

Mid-1960's  
DTI offers classes  
in Durham, Orange,  
Granville, Person, and  
Vance counties.





July 1965 • Adult Basic Education classes and Adult High School Diploma program are offered in addition to career training. Above, an architectural drafting class. At right, a math class.



May 1967  
Durham Technical  
Institute hosts state  
Fire Academy.

October 1965  
Enrollment includes  
288 full-time and  
1,488 extension and  
part-time students.



May 1965 • The Industrial Education Center's name is changed to **Durham Technical Institute**.



May 1968 • Overcrowding leads Board members to approve purchasing mobile units for administrative and faculty offices.

January 1967  
Board votes to explore  
Police Science program.

May 1967  
Work begins on seeking regional  
accreditation by the  
Southern Association of  
Colleges and Schools (SACS).

Fall 1967  
First **Developmental  
Studies** program  
is offered.

May 1968  
Bid is awarded for  
construction of school's  
second building.





1969 • Construction begins  
on DTI's second building.

Fall 1969 • 1,188 curriculum  
students sign up for courses;  
14 programs are now offered.





CELEBRATING 50 YEARS

THE 1970s

# EXPANDING HORIZONS

*"By the 1970's, it had become abundantly clear that Durham Tech was filling a growing list of workforce-related educational needs that were both vital to the community and expanding.*

*To keep pace, Durham Tech itself would have to grow."*

Dr. E. Towson Moore, Member of the Board of Trustees from 1979 to 1998









**W**hen the school that would become Durham Technical Community College opened in 1961, only four programs were offered. By the 1970s, the school had become a technical institute offering 18 one-year and two-year programs. More than 1,300 individuals had earned degrees or diplomas through the school by 1972. Enrollment increased 52 percent during the first two years of the 1970s. Four associate's degree programs — Automotive Technology, Dental Laboratory Technology, Respiratory Therapy, and Opticianry — were unique to Durham Technical Institute, offered nowhere else in the state.

For many area residents, Durham Technical Institute was where they learned high-demand technical and vocational skills for an increasing number of career fields. But by 1971, 7,365 individuals had also come to Durham Tech for Adult Basic Education and another 2,380 residents were enrolled in the Adult High School Diploma program, with 495 already earning their high school diploma. From high-demand programs to short-term training to special interest courses through the Continuing Education Department, Durham Technical Institute was responding to the community's desire for educational options and workforce training.

Facilities had to keep up with the growth. When the **Industrial Education Center** opened in 1961, the capital investment was estimated to be \$700,000. By 1972, the capital investment in the two-year institution was more than

\$1.75 million. Full-time faculty had increased from 5 in 1961 to 63 in 1972, and they were supported by another 32 full-time employees. More than 160 part-time instructors were employed in the **Continuing Education Department** at an average rate of \$5 an hour. The total budget of the Industrial Education Center was \$150,000 in 1961. For the 1971-1972 academic year, the total budget had increased to \$1,578,979.

The following is from a 1972 document entitled "Durham Technical Institute: Our Impact." It was used to seek funding support for additional facilities expansion needed to address the growing demand for all that Durham Technical Institute offered:

*No other educational institution in Durham can provide the scope and varied educational opportunities that are found at Durham Technical Institute. No other educational institution in Durham can approach our low tuition of \$32 per quarter for vocational-technical programs. No other educational institution in Durham offers Durham business and industry free training, tailored to their needs, as does Durham Technical Institute. No other educational institution in Durham offers the citizens of Durham the scope and variety of courses available at Durham Technical Institute. No other educational institution in Durham provides as many free services as does Durham Technical Institute. . . . Durham Technical Institute — it's quite an education!*

August 1970  
Opticianry program  
begins.

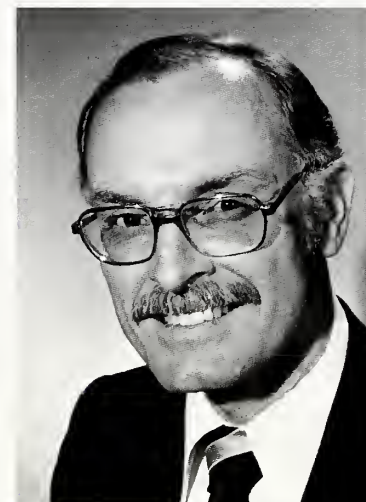
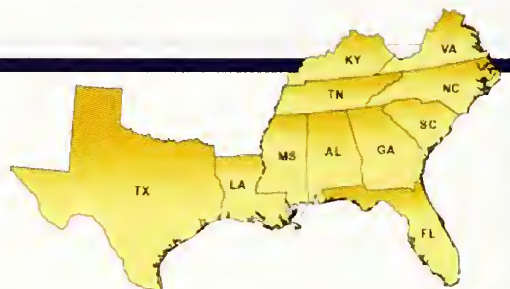
May 9, 1971  
Second building  
is dedicated;  
later it is named for  
**Harold K. Collins.**

August 1971  
Full-time tuition is  
\$10 per quarter.

September 1971  
Library Technical  
Assistant program  
begins.

## Southern Association of Colleges and Schools Commission on Colleges

**The Southern Association of Colleges and Schools Commission on Colleges** is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission's mission is the enhancement of educational quality throughout the region and it strives to improve the effectiveness of institutions by ensuring that institutions meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia and Latin America and other international sites approved by the Commission on Colleges that award associate, baccalaureate, master's, or doctoral degrees. The Commission also accepts applications from other international institutions of higher education.



May 1975 • **Dr. John Crumpton** is named second president of the **Durham Industrial Education Center** after **Harold K. Collins** retires.

December 2, 1971  
Accreditation is reaffirmed and Durham Technical Institute is awarded membership in the Southern Association of Colleges and Schools (SACS).

1973  
The Main Building is renovated and expanded. Later, this building is named for **Nathaniel B. White**, a founding Trustee on the Industrial Education Center's Board. Mr. White, owner of Service Printing Company in Durham, is a leader in the African American community.

February 1973  
Electro-Mechanical Technology and Child Care Attendant programs are authorized.

March 1973  
Phi Beta Lambda chapter is formed.

Fall 1973  
Full-time curriculum student enrollment is 1,238. About 2,000 others attend courses through the **Continuing and Extension Education Department**.



1976 • An industrial building located on **Cooper Street** is purchased and renovated for career and technical programs.



1973 to 1975  
Board of Trustees explores relocating the DTI campus and expanding facilities.

August 1974  
Board of Trustees purchases 37 acres from Kenan Rand for \$150,000.

September 1974  
Board of Trustees approves additional land purchases.

April 1975  
**Harold K. Collins**, first president of the Durham Industrial Education Center which had become Durham Technical Institute, retires.

May 1, 1975  
**Dr. John Crumpton** begins tenure as president of Durham Technical Institute.

## IN APPRECIATION

Whereas, Mr. Harold K. Collins served as the President of Durham Technical Institute from its inception until his retirement on April 30, 1975,

Therefore be it resolved that the Board of Trustees of the Durham Technical Institute take the occasion to express their sincere gratitude to President Harold K. Collins for his outstanding and dedicated service to this Institute and to its predecessors, the Durham Industrial Education Center, and the Vocational and Adult Education Department of Durham City Schools. He was the driving force behind technical and vocational education in this area for many years. He saw to it that only the best in technical instruction was provided for those who sought to receive it. His great integrity and directness of purpose caused people to support enthusiastically the enterprises his creative mind suggested. He produced an institution that conforms to the highest educational standards as specified by the various accrediting agencies and that truly develops the individual toward attainment of his maximum potential in life. This Institution, which he spawned, nurtured, promoted, and fought for has sent its products far and wide, resulting in a happier and more satisfactory life for thousands.

In private, an accomplished craftsman in a number of technical lines, Harold Collins' devotion to quality was evidenced by his superb reproductions of museum furniture pieces, and in his aspiration to do work of the very best, from wallpapering to clock making.

His native State recognized his accomplishments when the Governor officially appointed him a Kentucky Colonel, an honor of which he was justly proud.

No recognition of the work of Harold Collins is complete without our paying tribute to his wife Edna Collins, who has been an extraordinarily helpful and loyal partner in his many years of service and who has shared his love of excellence.

Durham Technical Institute is truly the creation of Harold Collins, and we shall miss him, but the marks he has made upon this Institution will last forever.

Therefore be it further resolved that a copy of this resolution be spread upon the minutes of the Durham Technical Institute and a copy be presented to his wife.

*Edward L. Phillips*, Chairman

For The Board

October 1975

Board of Trustees approves bid in the amount of \$1.5 million for constructing a third building, which was first called the Classroom Building. This building was later named for **Edward L. Phillips**. The Board also approves purchasing a 39-acre tract on Cooper Street, located one block south of the other Durham Technical Institute buildings.

A proclamation from the Board of Trustees expresses gratitude for the service of Harold K. Collins, who led the school from its inception in 1958 until 1975.



June 23, 1975  
Durham Technical Institute becomes local sponsoring agency for Retired Senior Volunteer Program.

Fall 1975  
Pharmacy Technology program begins.

December 15, 1975  
Accreditation is reaffirmed by Southern Association of Colleges and Schools.

January 1976  
Board of Trustees authorizes renting an additional mobile unit to provide 1,100 square feet for additional office space.

1976  
Third building is constructed; fourth building is purchased and renovated for expanding the Industrial and Engineering Technologies programs.





1977  
Third building  
(Phillips) and  
fourth building  
(Newton) are occupied.

Fall 1977  
Classes are offered at  
the Federal Corrections  
Institute in Butner.

October 1978  
Board agrees to lease  
the Bradley Building.

April 1979  
Board adopts  
future master plan  
for construction.

April 1979  
Student Government  
Association establishes office  
space in the Phillips Building.





CELEBRATING 50 YEARS

THE 1980s

# GROWTH ON THE CUTTING EDGE

*"We believed that teaching an individual to use his hands  
along with his intellect would promote self-sufficiency."*

Robert L. Lyon, Founding Board Chairman

Statement made September 22, 1988,  
during Durham Technical Community College Founders' Day event





Fall 1980 • Durham Technical Institute becomes the second North Carolina community college to offer telecourses broadcast on UNC-TV as an alternative to classroom-based instruction. Students earn college credit by watching TV programs, studying textbooks and study guides, and completing assignments. They meet with instructors only two or three times per quarter.

Even more than during the two previous decades, the 1980s were a time of great change for Durham Tech. In Spring 1980, 2,081 full-time and part-time students were enrolled in curriculum programs and courses. In April of that year, **Dr. John Crumpton** resigned as president and **Dr. Phail Wynn, Jr.**, was named as the interim president. Seven months later, the Board of Trustees appointed Dr. Wynn as president, becoming the youngest and first African American community college president in North Carolina. Under his leadership and implementation of innovative marketing initiatives, enrollment increased 25 percent in curriculum courses during his first year as president. **Weekend College** was implemented, making Durham Tech only the second community college in the state to offer Friday evening and Saturday classes as an option for meeting the educational needs of working adults in the college's service area of **Durham and Orange counties** and the **Research Triangle Park**. Expanding continuing education courses was also a focus to increase short-term instructional offerings for workforce training needs. Enrollment in these courses increased 108 percent from June 1980 to April 1981.

In 1982, Durham Technical Institute took a significant step in strengthening instruction and ensuring students gained the knowledge and skills needed to succeed in the workplace. The Board approved a **Competency-Based Education Plan**, requiring instructional personnel to develop specific competencies for all career and technical programs and courses. CBE, as this effort became known, involved requiring activities that continue to be in use today. These include appointing advisory committees comprised of industry and career field experts who recommend competencies needed for student and graduate success in the workplace and who guide instructors in identifying specific skills that need to be included in course lesson plans and in assessing student learning of the skills needed for career success.

Opening buildings and launching new programs continued throughout the 1980s. From adding microelectronics training to preparing registered nurses to gaining legislative approval for a University Transfer program, Durham Technical Institute evolved to become a comprehensive community college that stayed true to its roots as a technical institute — reflected in the 1986 name change to **Durham Technical Community College**.



Durham Morning Herald

Friday, November 7, 1980

## First Black In System

### Wynn Approved As DTI Chief

The N.C. Board of Education Thursday unanimously approved Dr. Phail Wynn as president of Durham Technical Institute, making him the youngest person and first black to hold a community college presidency in the state.

Wynn, 33, was at the 11

a.m. board meeting Thursday during the vote. He was congratulated by the board and praised by Dr. Presnell R. Robinson, board member and president of St. Augustine's College in Raleigh. Robinson also praised the board for appointing a black president.

A search committee chose Wynn from 170 applicants and 10 finalists. Interim president of the school since May 1, Wynn came to the school in 1977 as assistant to the president and affirmative action officer.

Later, he received a third post as vice president of supportive services.

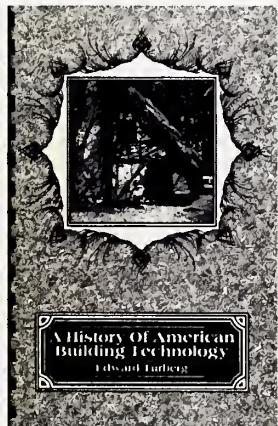
A Raleigh resident, Wynn said he will move to Durham by early spring.

A flap over Durham residents preceded the former president's resignation. Dr. John Crumpton resigned after DTI's board of trustees approved a resolution stating that the president had to live in Durham County. Crumpton lives in Raleigh.

Wynn received his master's and doctoral degrees from N.C. State University in adult and community college education. He is a six-year Army veteran.



November 1980 • Dr. Phail Wynn, Jr., is named president, becoming the youngest and first African American community college president in North Carolina.



July 1981 • "A History of American Building Technology" is published, thanks to a grant from the Mary Reynolds Babcock Foundation. DTI's unique historic preservation/reconstruction program trains students to work on preservation of historical properties. Historic Stagville Plantation recognizes the positive contributions of DTI and the program.

Spring 1980  
Full-time and part-time curriculum students number 2,081.

April 1980  
Dr. John Crumpton resigns as president.

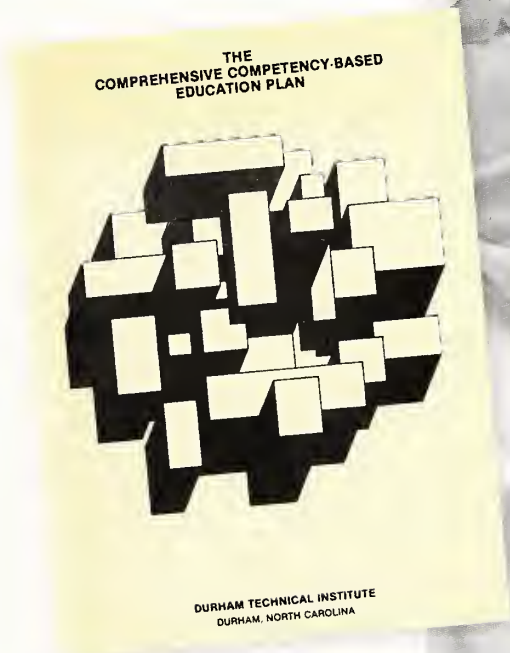
May 1, 1980  
Dr. Phail Wynn, Jr., is named interim president.

Fall 1980  
Curriculum enrollment reaches 3,333, a 25 percent increase over Fall 1979.

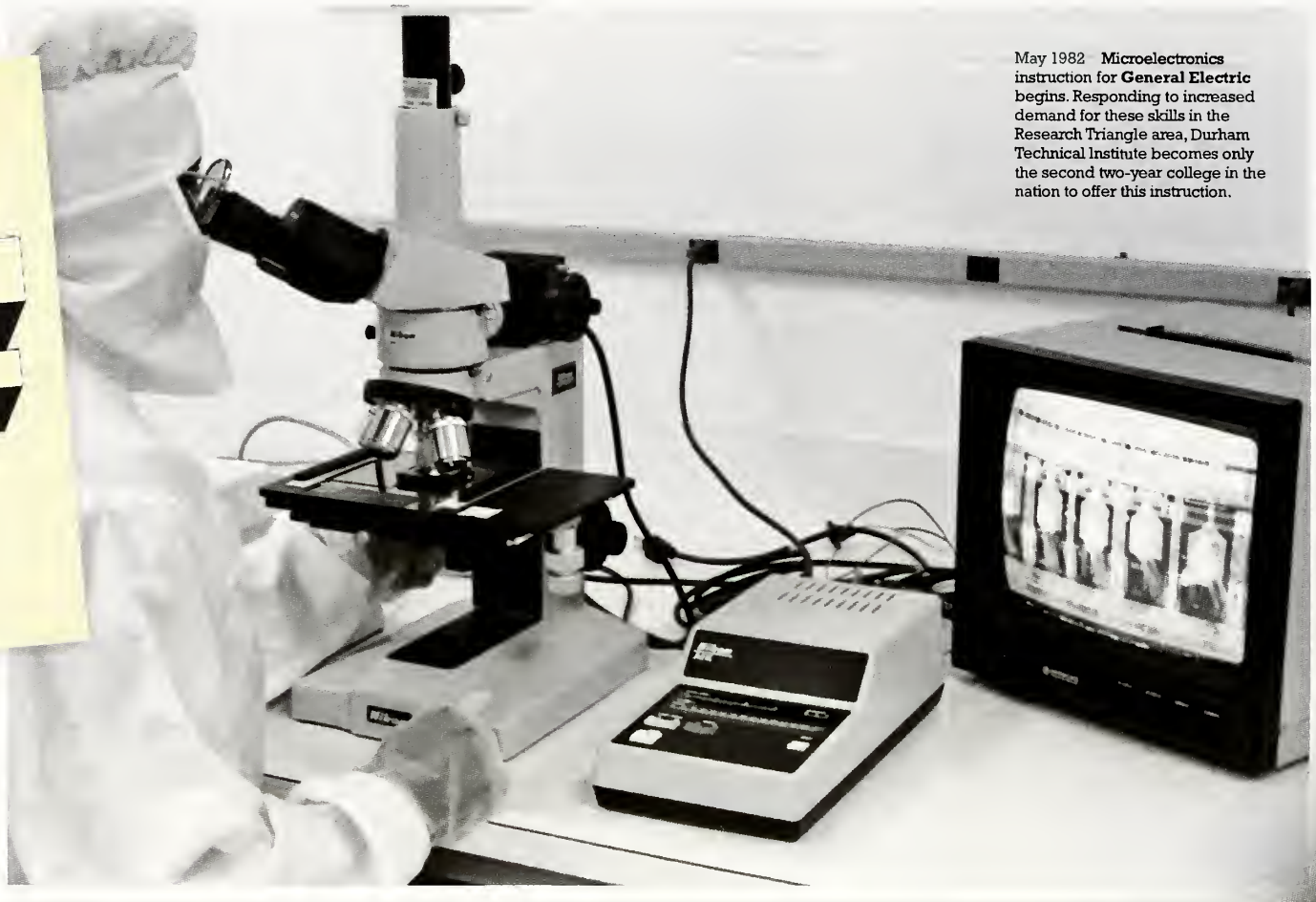
April 1981  
Weekend College classes begin, marking only the second weekend program for a community college in NC.

January 1982 • Electronic Data Processing is the largest curriculum program at Durham Technical Institute, making up 20.2 percent of the total enrollment.





July 1982 • The **Competency-Based Education Plan (CBE)** is presented and approved. The college-wide project gives students the tools to succeed in the workplace. Industry experts identify skill sets most in demand, and instructors are shown how to tailor their lesson plans for students to learn these skills.



May 1982 • Microelectronics instruction for **General Electric** begins. Responding to increased demand for these skills in the Research Triangle area, Durham Technical Institute becomes only the second two-year college in the nation to offer this instruction.

April 1981  
Enrollment increases 108 percent in continuing education since June 1980; total enrollment of curriculum, adult basic skills, and continuing education students is 18,701.

October 1981  
DTI Small Business Institute is established.

January 1982  
First two students receive Central Carolina Bank scholarships in the amount of \$500 each.

April 1982  
Bids are accepted for addition to Industrial and Engineering Technologies Building.

October 1982  
**Durham Technical Institute Foundation** is established to raise funds for scholarships and instructional support.

January 1983  
DTI hosts robotics seminar, featuring **HERO I, (Health Educational Robot)**.





June 7, 1983 • Industrial and Engineering Technologies Building is dedicated, with Gov. James B. Hunt in attendance. The building includes laboratories for Electronics, Machinist, Architectural, and Automotive Technologies.

March 1983  
DTI's first  
microcomputer  
labs open.

May 1983  
DTI holds Open House  
to showcase new student  
computer complex with  
state-of-the-art equipment.

November 1983  
A majority of DTI students are enrolled in  
**Business Technologies** programs, with  
**Business Computer Programming**  
driving the high numbers.

Spring 1984  
**Business Technologies and General  
Education Building** is named for **Edward  
L. Phillips**, a founding member of the  
Board of Trustees.

May 1984  
DTI offers pre-employment  
training to attract new industry  
and support area economic  
development.

May 1984  
DTI provides 10 percent  
of the total new industry  
training conducted in NC.



Summer 1986 • Associate Degree Nursing program begins with eight licensed practical nurses enrolled in advanced classes. First-year students start in Fall 1986. The two-year Associate Degree Nursing program prepares students to become licensed as registered nurses.

September 1985  
DTI receives highest rating among all educational institutions and agencies on **Community Needs Assessment Survey**, a joint effort of General Telephone, United Way, and Durham Community Foundation.

January 1986  
Computers are used to help teach adult basic literacy skills and accelerate student progress.





July 22, 1986 • Durham Technical Institute becomes **Durham Technical Community College**. During the meeting when the name change becomes official, members of the Board of Trustees pull on tee-shirts showing the college's new name and logo. President **Phail Wynn, Jr.**, and founding Board member **George Newton** are all smiles after the announcement.

July 1986  
NC General Assembly  
approves **University  
Transfer** offerings at DTI.

September 1986  
4,364 students  
are enrolled in college  
credit classes.

Fall 1986  
Revamped **Developmental Studies**  
courses and program begin.

The News and Observer, Raleigh, N.C., Fri., Sept. 19, 1986

## Durham Tech Is Now In Orange County

**D**urham Technical Community College has not moved their main campus but they've taken their education that works to Chapel Hill and Hillsborough.

With Durham Tech's credit and continuing education courses now being offered at Culbreth Junior High in Chapel Hill and Stanford Junior High in Hillsborough, it's now easier than ever to take courses for career advancement or personal enrichment.

Courses are available in accounting, business, real estate, notary public, data processing — just to name a few.

Fall classes begin September 30. Registration at Culbreth will be held from 7:00-9:00 p.m. on September 24 and on October 1. Registration at Stanford will be held from 6:00-8:00 p.m. on September 22 and on September 30.

For more information about Durham Tech now being in Orange County, call 598-9257 today.

**Durham Technical  
Community  
College**

1637 Lawson St., Durham, North Carolina 27703

**VILLAGE ADVOCATE**

### Satellite Campuses Bring Durham Tech to You

At Durham Tech, we're always ready to make our education available to you. Now, we've expanded our reach to two new locations. The new **Stanford Junior High School** in Hillsborough and **Culbreth Junior High School** in Chapel Hill. For more information, call 598-9257.

Course	Prerequisites	Class Size	Cost
Accounting	None	15	\$150
Business	None	15	\$150
Real Estate	None	15	\$150
Data Processing	None	15	\$150
Notary Public	None	15	\$150
Continuing Education	None	15	\$150

**Stanford Junior High School  
in Hillsborough**

Registration: Sept. 22 and Sept. 30, 6:00-8:00 p.m.

**Culbreth Junior High School  
in Chapel Hill**

Registration: Sept. 24 and Oct. 1, 7:00-9:00 p.m.

Fall 1986 College credit courses are added to adult basic skills and continuing education offerings at Orange County sites, specifically, at **Stanford Junior High School** in Hillsborough and **Culbreth Junior High School** in Chapel Hill.



March 1987 • The **University Transfer** program, which enables students to complete the first two years of a bachelor's degree at an affordable cost, enrolls the first students.

Fall 1986  
75 percent of  
students are enrolled  
part time.

May 1987  
The **Educational  
Resources Center**, including an  
expanded library, an auditorium, and  
conference rooms, is dedicated.







Fall 1987 • **Small Business Center** opens in the **Venable Place Business Incubator** to offer direct assistance to small business owners, including workshops, business-specific course work, and one-on-one counseling.



October 2, 1989 • To alleviate overcrowding on the Main Campus, 27 acres are purchased for construction of the **Northern Durham Center**. Here, **President Phail Wynn, Jr.**, shows the plans to Board member **James Bolden**.

Sept. 22 1988 • **Founders' Day** is celebrated. The Main Building is renamed the **Nathaniel B. White Building**; Cooper Street Building is renamed the **George W. Newton Industrial and Engineering Technologies Building**; and the Board Room in the Educational Resources Center is named for **Robert L. Lyon**.



A SALUTE TO MEN OF VISION

DURHAM TECHNICAL COMMUNITY COLLEGE  
FOUNDERS' DAY  
SEPTEMBER 22, 1988

April 1988  
13,000-square-foot **Adult and Continuing Education Center** is dedicated.

January 1989  
Winter enrollment increases 13.8 percent over previous winter, with 3,949 students taking curriculum courses.



## CELEBRATING 50 YEARS

THE 1990s

# THINKING GLOBALLY

*"I had a vision for Durham's community college that I thought could change our students' lives and improve our community. I thought we should partner with businesses, listen to their needs, and then create customized programs to educate and train exactly the kind of workers they were seeking. As a result, I hoped, more businesses would locate here and more students would find jobs and be positioned for success. Local businesses have been joined by international companies now calling Durham Tech's service area home. Partnerships and collaboration have been critical to the growth of Durham Tech and the Triangle."*

Dr. Phail Wynn, Jr., President Emeritus  
Served as President of Durham Technical Institute  
and Durham Technical Community College from 1980 to 2007





**D**urham Technical Community College grew by leaps and bounds during the 1990s, both by expanding its footprint and by preparing its students to compete in the global economy. In addition to expanding facilities at the Main Campus, Durham voters showed their strong support for Durham Tech by approving a \$3 million bond referendum to construct the Northern Durham Center. A state-wide bond referendum for universities and community colleges had a similar show of support, bringing the college another \$6.4 million for expanding facilities.

The world continued to seem smaller during this decade, with the workplace becoming more international. Developing international partnerships and an understanding of other cultures were important in the 1980s and the 1990s, resulting in new instructional offerings and skills training to prepare area residents for the more global workplace. English as a Second Language became an important offering through the college's **Adult Basic Skills** area, accounting for 50 percent of that department's enrollment by the late 1990s.

Recognizing and responding to the needs of a growing global workplace did not slow the college's focus on adding programs to provide hands-on skills training for high-demand health care and health-related fields, as well as continuing to prepare a well-trained workforce for the college's service area of Durham and Orange counties.



In addition, the college focused on its important role of ensuring “a seamless continuum of educational opportunities for Triangle residents,” as stated by **President Phail Wynn, Jr.**, in the college's 1999 Report to the Community.

Throughout this decade, the college continued to be recognized for its important role as a catalyst for positive change in the community and as a critical resource for economic development in the Triangle, in North Carolina, and beyond.



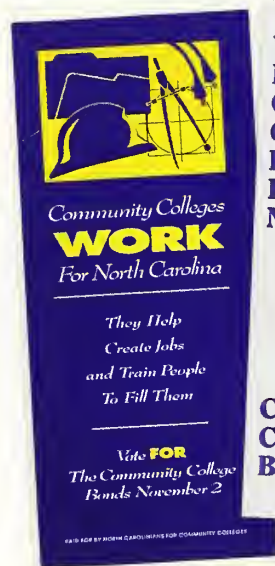


Spring 1990  
7,224 residents were enrolled in more than 500 courses in **Adult Basic Education** and in **Continuing Education**, including occupational and avocational courses, focused industry training, and new industry training.

October 1990 • The **Board of Trustees** approved bids for expanding the **Collins Building**. Three general classrooms, two science lecture rooms, two science labs, a faculty lounge and conference room, 13 faculty offices, and 2 science storage and prep rooms were added.



Fall 1990  
Total curriculum head count is 5,172.



Vote for  
Durham &  
Orange  
Counties'  
Economic  
Future on  
November 2...



COMMUNITY  
COLLEGE  
BONDS

March 1991 • Durham County voters approve a \$3 million bond referendum for constructing the **Northern Durham Center**.



## Expanding Technology Instruction

In the 1980s and 1990s, Durham Tech continued to focus on meeting workforce development needs in Durham and Orange counties, the Triangle, and beyond. From 1982 to 1995, **President Phail Wynn, Jr.**, other college administrators, and local officials traveled home and abroad to develop new technical programs and support establishing the microelectronics/semiconductor technology industry in North Carolina. The Research Triangle Park's growth added significantly to bringing the world closer to Durham Tech's open doors. Visits were made to Foothill College in California's Silicon Valley in 1982 to learn about its Microelectronics program — the only two-year program in the nation at the time; to Mitsubishi Electric's wafer fabrication operation in Japan in 1983; to Sumitomo Electric's optical fiber manufacturing operation in Japan in 1984; and to Dynamit Nobel Silicon's single crystal silicon production operation in Novara, Italy, in 1984 to prepare for technology transfer training for new Research Triangle Park plants; to Shenyang, China, at the invitation of World Trade Center representatives in 1992 to explore establishing cooperative relationships for education and skills training; and to Kostroma, Russia, with a **Durham Sister Cities** delegation in 1995 to explore the growth of entrepreneurship and the free market economy in Russia. While in Russia, he also visited six small business owners who were trained at Durham Tech's **Small Business Center** in May 1994 when Kostroma residents came to Durham for a Sister Cities visit.





September 1991 • The college hosted its first **Native American Celebration**. Held annually for 13 years, the Native American Celebration was supported through grants and the college's Foundation. DTCC students, area elementary school children, and the general public enjoyed and participated in demonstrations, dancing, and music.

August 29, 1991  
**Collins Building**  
expansion  
is completed and  
occupied.

Fall 1991  
**Associate Degree  
Nursing Alumni  
Association** is established.

Academic Year 1991-1992  
Literacy, occupational extension,  
and community service classes  
enroll 23,909 (duplicated  
headcount) in 1,430 courses;  
257 high school diplomas are awarded.





October 30, 1991 • **Durham Technical Community College** begins celebrating its 30th Anniversary. Activities include a birthday party on October 30, a jazz concert on February 19, a brass quintet performance on the plaza on April 22, and a **Durham Symphony** concert on the plaza on June 14.



December 18, 1992  
**First Nurse Aide I**  
graduation is held.

Academic Year 1992-1993  
More formal agreements for dual enrollment and "tech-prep" offerings for high school students are developed, expanding an effort that began with the **Chapel Hill-Carrboro Schools** in 1989.

Summer 1993  
**Small Business Center** opens  
in the **Bull City Business Center**;  
**Northern Durham Center** opens.

November 1993  
Statewide bond referendum  
for community colleges and  
university system provides  
\$6,413,092 in funding  
for facilities construction.





Fall 1993 • **Northern Durham Center**  
opens floors of first building; second  
building opens by year's end.



January 1997 • **Basic Skills Center** opens in the renovated **Piedmont Movers** building.

Summer and Fall 1994  
**Information and Communications  
Technology** study adopted as project  
for complying with college's reaffir-  
mation of accreditation self-study.

July 23, 1996  
**Board of Trustees**  
adopts **Campus  
Master Plan**.

July 23, 1996  
**Board of Trustees**  
adopts **Information  
and Communications  
Technology Plan**.

December 1996  
Accreditation by  
**SACS Commission  
on Colleges**  
is reaffirmed.



## The 1990s

November 4, 1997 ♦ Board of Trustees approves **Durham Tech/GlaxoWellcome Technology Center** as the name of a building under construction. The naming is in recognition of the company's \$500,000 gift to the **DTCC Foundation** for use in equipping the building. This is the largest gift to date to the DTCC Foundation.



Fiscal Year 1997-1998  
**Critical Success Factors**  
are used for the first time  
as performance measures  
by all NC community colleges.

Fall Semester 1997  
North Carolina community  
colleges convert curriculum  
offerings to semesters from  
the quarter system.

August 25, 1997  
This is the first day  
of the first semester  
at Durham Tech.

Spring 1998  
Applications for **Surgical Technology and  
Clinical Trials Research Associate** programs are  
approved by NCCCS State Board. Clinical Trials is the  
first associate's degree program of its type in the nation.

Spring 1998  
The Center for  
**Teaching and Learning**  
is established.



January 11, 1999 • The first classes are held at the **Orange County Skills Development Center**. Curriculum, basic skills, and continuing education courses are offered at the site on Franklin Street in Chapel Hill, which includes three general purpose classrooms, a computer lab, a nurse aide lab, and office space.



May 1998  
**Durham Tech/  
GlaxoWellcome  
Technology Center**  
is completed.

May 1998  
DTCC selected to coordinate  
a system-wide **Curriculum  
Improvement Project for  
Paralegal Technologies**.

Summer 1998  
**English as a Second Lan-  
guage** classes accounted  
for 50 percent of the enroll-  
ment in Basic Skills.

Fall 1998  
Online class sections  
are offered.

December 1998  
**Community College Week** names  
DTCC among the top 50 community  
colleges in the employment of African  
American and Hispanic faculty  
members. DTCC is ranked 22nd for its  
21 percent African American faculty  
members and 42nd for its  
3 percent Hispanic faculty members.

January 1999  
Two statewide awards received:  
**Governor's Volunteer  
Award** in recognition of employees  
volunteering in the community and  
the **Governor's WorkFirst Business  
Council Award** for collaborative  
effort in training and placing  
WorkFirst program participants.

Fall 1999  
**Telephone Registra-  
tion** is offered to  
curriculum students  
as an alternative to  
long lines that had  
been experienced in  
recent years.



## CELEBRATING 50 YEARS



THE 2000s

# SPOTLIGHTING SERVICE

*"Durham Tech has grown and thoughtfully changed with the times, serving the communities of Durham and Orange counties in expanding ways. For 50 years, it has maintained an unwavering commitment to career and technical training and workforce development. Over the past 25 years, it has built a reputation for providing a strong foundation for university transfer students on their way to completing a bachelor's degree. During the past five years, it has become a gateway for high school students to achieve their diploma and gain college credits. Service area needs continue to drive Durham Tech to be our communities' college."*

Dr. Mary Ann Peter, Member of the Board of Trustees since 1987 and Chair from 2004 to 2011





Here are the 60 student leaders named to the 2001 All-USA Community and Junior College Academic Teams. First Team members, pictured, will be honored today in Chicago. Story 1D.

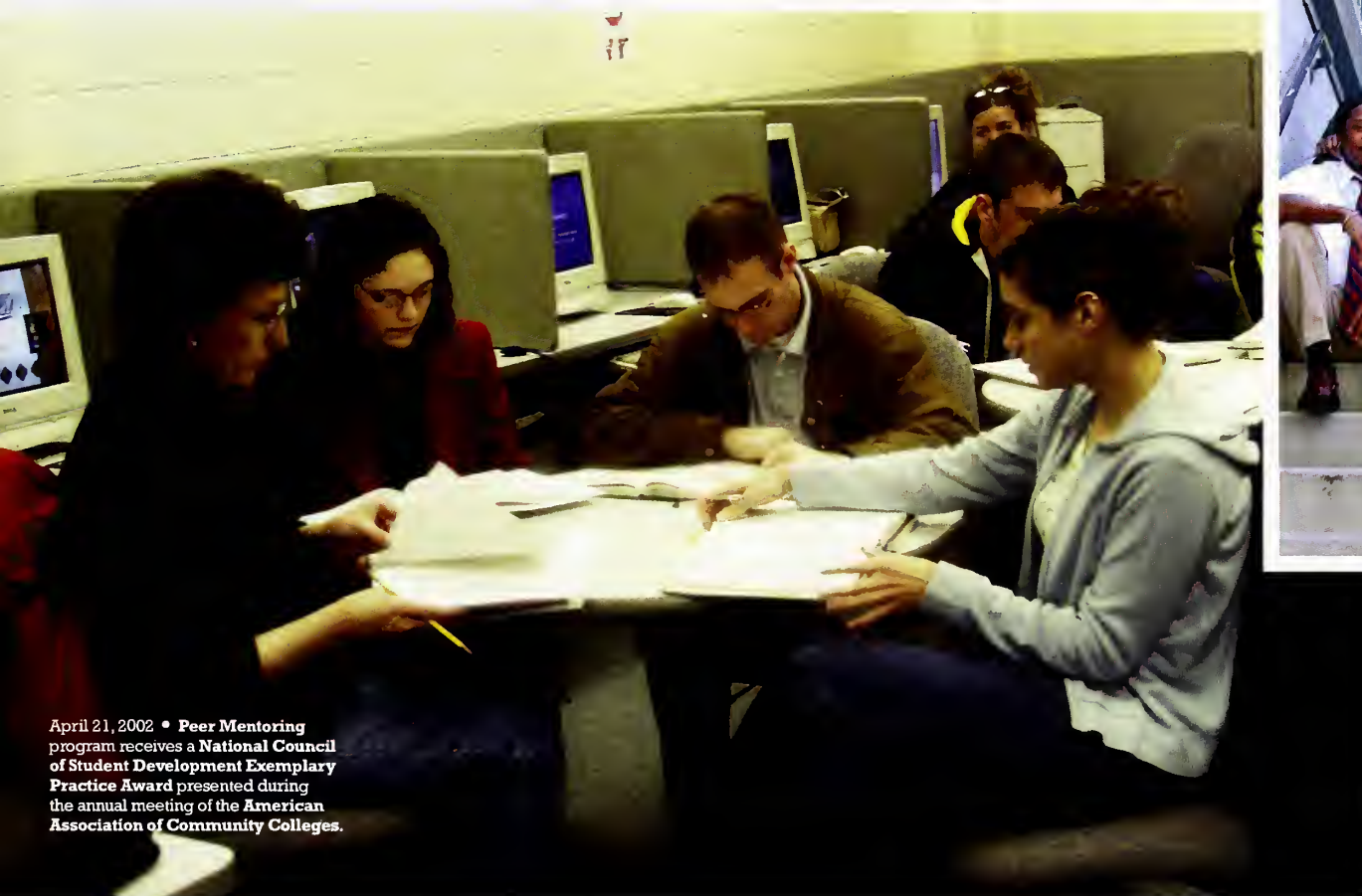


2001

Spring 2002

Summer 2002

January to December 2003  
375 students take online  
courses offered by DTCC  
through **Ed2Go**.



April 21, 2002 • Peer Mentoring program receives a **National Council of Student Development Exemplary Practice Award** presented during the annual meeting of the **American Association of Community Colleges**.



Fall 2003 • State grant funds are made available for expanding the Peer Mentoring program by adding a minority male mentoring component.

Spring 2003  
Continuing Education enrollment increases 20 percent over previous year.

Summer 2003  
New **Campus Master Plan** is contracted for development.

November 2003  
Durham County voters approve a bond referendum to provide \$8.2 million for expanding and improving DTCC facilities in Durham.





Fall 2003 • **Small Business Center** moves to the sixth floor of the **NC Mutual Life Insurance Company Building**.

## Instructional Services Division Vision for a Learning College Spring, 2003

It is the vision of the Instructional Services Division that Durham Technical Community College will promote, enable, foster and encourage learning in the college community. We conceive learning as a process of acquiring knowledge or skills through an intentional interaction between the learner and an external agent/source resulting in a demonstrable change in the way the learner relates to his or her environment.

We further assert that changes begin within the learner, transcend to interpersonal relationships, to groups, the community, and ultimately to the greater global environment. It is in this way, one person at a time, that learning can affect social change.

We recognize our principal role is to prepare our students to be successful in their chosen careers and in the lives they will ultimately lead. To that end we will endeavor to ensure that graduates of all programs at the college will be able to demonstrate the following knowledge, skills, or attributes by the time they leave the institution:

- The ability to communicate clearly and effectively both orally and in writing in a manner that is respectful, sensitive to the culture of others, and understood by those receiving the communication.
- The ability to recognize cultural differences among peoples, to develop tolerance for differences, and to act appropriately with individuals of varying cultures.
- The ability to contribute positively to the work environment by demonstrating desired work behaviors (punctuality, attendance, appearance, demeanor) and by working with others in a team approach to solve problems that present themselves in a global environment.
- The ability to learn how to learn, to be a life-long learner, and to possess the critical thinking skills that will be necessary to perform in an ever-changing environment.
- The ability to make ethical/moral decisions and to bring personal integrity to the workplace and community.

The College further intends to review and revise both its curricular content and instructional techniques and technologies to ensure that all students have a full opportunity to develop and enhance these attributes while enrolled at Durham Tech.

April 2003 • **Instructional Services Vision Statement** is adopted after a year of development. Statement is used as guiding principals for curriculum instruction and includes a definition of learning and list of knowledge, skills, and attributes all students should be able to demonstrate upon graduation from the college.

## January 2004

An evening **LPN-to-RN** program begins, with start-up funds from a **Kate B. Reynolds Foundation** grant and from commitments of four years of annual contributions to the **DTCC Foundation** by UNC Health Care and Duke University Health System.

## Summer 2004

**Sales and Service Training Center** begins offering classes at **Northgate Mall**; DTCC partners with **Northgate Associates**.

## Academic Year 2004-2005

**New and Expanding Industry** projects include 670 participants who work for **AW North Carolina**, **Bayer CropScience**, or **Cree, Inc.** Additional projects are underway with **Merck Pharmaceuticals**, **SilverLine Window Company**, and **GE Aircraft Engines**.

## Durham Technical Community College Foundation

A 501(c)(3) Tax-Exempt Organization

## Help Make Their Dreams Come True!

For some Durham Technical Community College students, the emergencies that arise in life are enough to cause them to give up on their dreams of college and preparing for a productive career. An unexpected financial hardship may force them to drop out of classes and leave Durham Tech in order to earn the money they need for the emergency situation.

Thanks to the generosity of the Lumina Foundation for Education, "DreamKeepers" emergency loan funds are now available. To receive these funds, however, the college must match the grant with up to \$35,000 of funds raised.

Won't you consider helping deserving students achieve their dreams of a college education? We'll apply your contribution toward the required match and use the dollars you give to assist students with emergency needs that would otherwise stand in their way of making dreams come true.

Please remove this card and mail it with your check made payable to the Durham Technical Community College (DTCC) Foundation. Your contribution is tax deductible!

Summer 2004 • DTCC is chosen as one of 27 community colleges from across the nation to participate in "**Achieving the Dream: Community Colleges Count**," a five-year project with potential funding of \$450,000. The focus of the project is to increase student persistence and success by creating a culture of evidence.





August 11, 2004 • Renovated portion of the **Collins Building** opens.

April 2005 • Collins Building addition is occupied.



February 2005  
As part of the "Achieving the Dream" program, DTCC is one of 10 colleges nationwide to receive a \$100,000 three-year grant from Scholarship America. Funds are used to establish an emergency loan program to encourage student persistence and success.

August 2004  
Request is made to the **NC Department of Community Colleges** to establish a permanent campus in Orange County.

December 10, 2004  
Construction on the **student services/classroom building** begins.

February 2005 to June 2006  
**Workforce Investment Act Health Care Initiative** grant enables the **Corporate and Continuing Education Division** to retrain unemployed and laid-off workers for health care industries in Durham and Orange counties.

Spring 2005  
**Continuing Education** courses are offered in Spanish, including **Nursing Assistant, Small Business seminars, Construction, and Human Resources Development.**

## ACHIEVING THE DREAM<sup>™</sup> COMMUNITY COLLEGES COUNT

Durham Technical  
Community  
College

July 2005 • Second installment of the "Achieving the Dream" grant is received to continue concentrated effort on the persistence and success of curriculum students. Three initiatives are begun. In Fall 2005, preregistration orientation and an "early alert" system for students in developmental studies courses who experience academic and personal challenges are implemented. A credit-bearing course focusing on college success for all first-time students is implemented in Spring 2006.



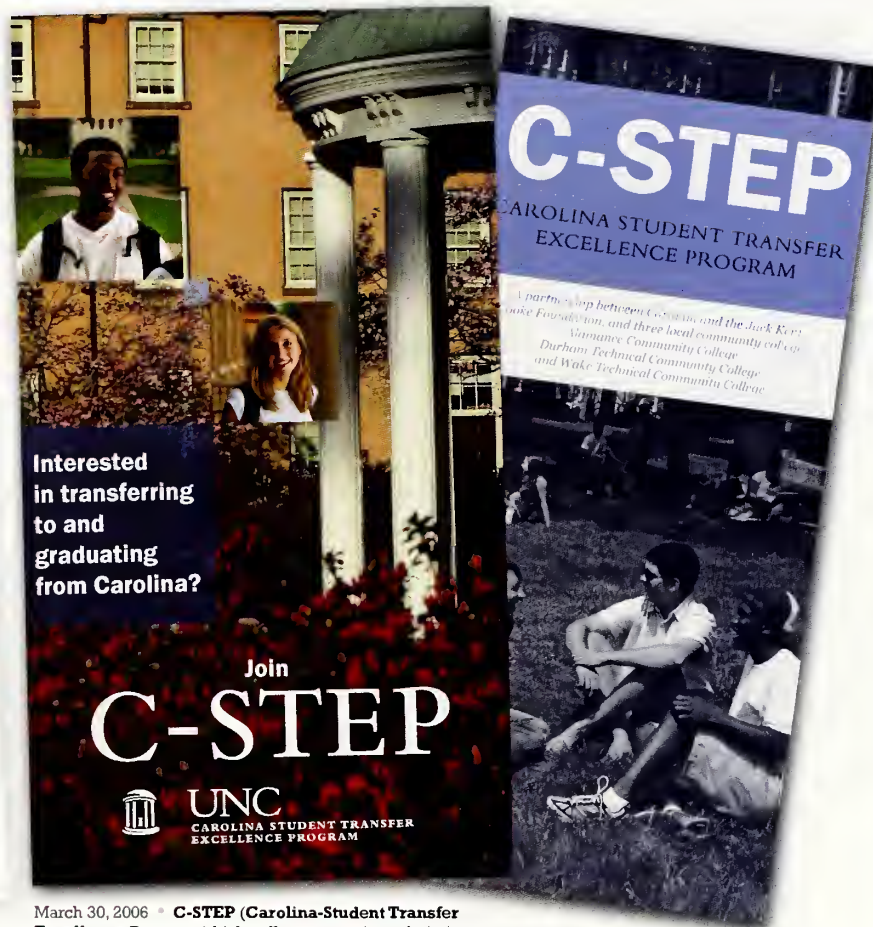
Spring 2005  
Curriculum spring semester unduplicated enrollment increases by 15 percent from 2000 to 2005; unduplicated enrollment in continuing education and basic skills (noncredit) increases by 44.5 percent between 2000 and 2005.

July 2005  
Board of Trustees approves architects for major renovations to the Nathaniel B. White Building.

July 2005  
Board of Trustees authorizes naming the student services/classroom building, then under construction, the Phail Wynn, Jr. Student Services Center.

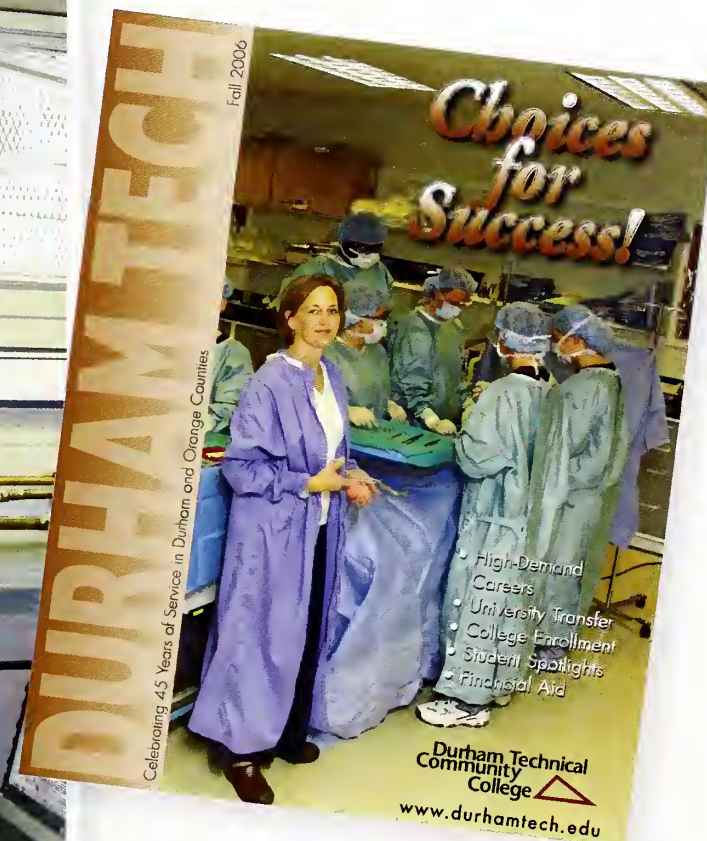
Fall 2005  
Plans for the Orange County Campus are submitted by design firm to state officials for approval.

Fall 2005  
The Middle College High School at Durham Technical Community College opens in partnership with the Durham Public Schools, Chapel Hill-Carrboro City Schools, and Orange County Schools.



March 30, 2006 • **C-STEP (Carolina-Student Transfer Excellence Program)** kicks off, guaranteeing admission to **UNC-Chapel Hill** for high-achieving, low-to-moderate-income students selected to participate in the program. The program was originally funded at UNC-Chapel Hill by the **Jack Kent Cooke Foundation**.





June to October 2006 • 807 Bacon Street building is occupied and includes **Industrial Systems** classrooms and labs.

July 2006 • The first edition of "**Choices for Success**" is mailed to all Durham and Orange County residents, sharing program and enrollment information, details about financial aid available, and student success stories.

September 28, 2005  
The college employs 156 full-time instructors, 349 part-time instructors, 177 full-time staff members, and 115 part-time staff members, for a total of 797 paid employees.

September 29, 2005  
The old **Durham Drapery** building, located at 825 Bacon Street, is purchased for **Facility Services**.

Late Fall 2005  
Land is purchased for a parking lot on the south side of **Lawson Street**, just west of the **Fairey Finishing** building.

February 2006  
DTCC's **Developmental Studies** program is chosen by the **National Association for Developmental Education** as the 2006 Outstanding Developmental Program in the nation.

March 2006  
A compliance report is submitted to the **Commission on Colleges** of the **Southern Association of Colleges and Schools** as part of the process for reaffirmation of the college's accreditation.

March 31, 2006  
The **DTCC Foundation** reports assets of approximately \$2.5 million.





July 22, 2006 • The **Dental Laboratory Technology** program is recognized as one of the top three such programs in the nation.



August 2006 • The **Phail Wynn, Jr. Student Services Center** opens.

Academic Year 2005-2006  
1,873 students receive federally-funded Pell grants, totaling \$3,589,590; and 257 students receive **Veterans Educational Benefits**, totaling \$880,160. Including scholarships, a total of \$4,881,345 in aid is awarded to between 80 and 90 percent of the curriculum students.

July 2006  
**Jobs for the Future** awards DTCC a \$250,000 grant for a three-year "Breaking Through" initiative to provide career training for students who begin in the **Adult Basic Education** program. The **GlaxoSmithKline Foundation** is one of the funders of "Breaking Through."

August 2006  
A quality enhancement plan, focused on graduates of DTCC programs being able to demonstrate the ability to send and receive audience-specific communications, is submitted to the **Commission on Colleges of the Southern Association of Colleges and Schools** as part of the process for reaffirmation of accreditation. The plan is entitled "Talking the Talk and Writing it Right."

Fall 2006  
The **BioPharma** program offered through Corporate and Continuing Education is awarded a \$161,703 grant from the **NC Community College's BioNetwork** program.

October 2006  
**New and Expanding Industry** is involved in six active projects: **AW North Carolina; Cree, Inc.; GE Aircraft Engines; Bayer CropScience; Merck's** vaccine manufacturing facility; and **Parata**, a manufacturer of computerized prescription drug dispensing equipment for pharmacies.



May 2, 2008 ■ The **Orange County Campus** opens, funded through state bonds matched with the Orange County Board of Commissioners' land purchase.



January 2008  
**Dr. William G. "Bill" Ingram** is named the institution's fourth president.



April 2007

DTCC's **Community Spanish Facilitator** program receives a curriculum innovation award in the **National Council of Instructional Administrators 2006 Exemplary Initiatives Competition**. The award for outstanding service to the community is presented during the annual meeting of the **American Association of Community Colleges**.

June 2007

DTCC's accreditation is reaffirmed by the **Commission on Colleges of the Southern Association of Colleges and Schools**.

July 2007

**Orange County Commissioners** are asked to appoint two members to the college's Board of Trustees.

July 2007

For the third year in a row, DTCC attains a "superior" ranking on the state community college system's **Critical Success Factors** report and, in 2006-2007, had exceeded the state standard on all 12 performance indicators.

November 6, 2007

Durham County voters approve a bond referendum that includes \$8.68 million for improving DTCC facilities in Durham.



## Durham Technical Community College

### Purpose, Mission, and Core Values



**PURPOSE** ■■■  
As a comprehensive community college serving Durham and Orange counties, Durham Tech follows an open-door with guided placement admission policy to provide adults an opportunity to better themselves through education and training. Offerings include technical and occupational programs leading to a degree, diploma, or certificate; the first two years of a four-year degree; general education for personal growth and development; a wide variety of corporate and continuing education courses for workforce preparation and broadening personal horizons; and adult basic skills instruction that includes GED preparation, the Adult High School diploma, and English as a Second Language classes.

**MISSION** ■■■  
Durham Technical Community College's mission is to enrich students' lives and the broader community through teaching, learning, and service.

**CORE VALUES** ■■■  
Durham Technical Community College's core values are as follows:  
**WELCOMING** We value a welcoming, vibrant, and safe campus environment.  
**LEARNING** We value learning through rigorous quality instruction, focused student support, and appropriate student activities.  
**ENGAGING** We value an engaging, collegial atmosphere with professional, ethical, and respectful interactions that enhance learning.  
**UNDERSTANDING** We value the unique experiences of individuals and the diversity of the community.  
**IMPROVING** We value continuous improvement in all areas of the college through encouraging effective operation, appropriate use of technology, responsible stewardship of financial and human resources, and professional development for faculty and staff.  
**UNITING** We value unity through the common purpose of serving students and the community.

July 2008 • Board adopts revised purpose, mission, and core values statements as part of the college's new Strategic Plan.

November 6, 2007  
Durham County voters approve a bond referendum that includes \$8.68 million for DTCC.

Spring 2008  
Distance learning curriculum course offerings include 82 online sections, 65 hybrid sections, and 2 telecourses, serving a duplicated enrollment of 2,409 students.

June 2008  
Construction begins on major renovations to the Nathaniel B. White Building.

October 2008  
The NC Community College System's Raymond Jefferies Award is presented to Tom Jaynes, dean of Student Development, for outstanding service to students at DTCC and to those in the NC Community College System's Student Government Association.

Spring 2010 • The Duke Energy Foundation awards DTCC \$250,000 to help launch a Sustainability Technologies program at the Orange County Campus.





Fall 2010 • Student **Donna McNally** is awarded the **NC Community College System's Robert W. Scott Leadership Award**, the highest award given annually to students. She is the second DTCC student to receive the award in the six years of its existence.

August 2010 • Newly renovated **Nathaniel B. White Building** is occupied and rededicated.



January 2009  
**Small Business Center** moves to **SOUTHBank Building** in downtown Durham.

October 2009  
College establishes the **Center for the Global Learner**, the first in the state's community colleges.

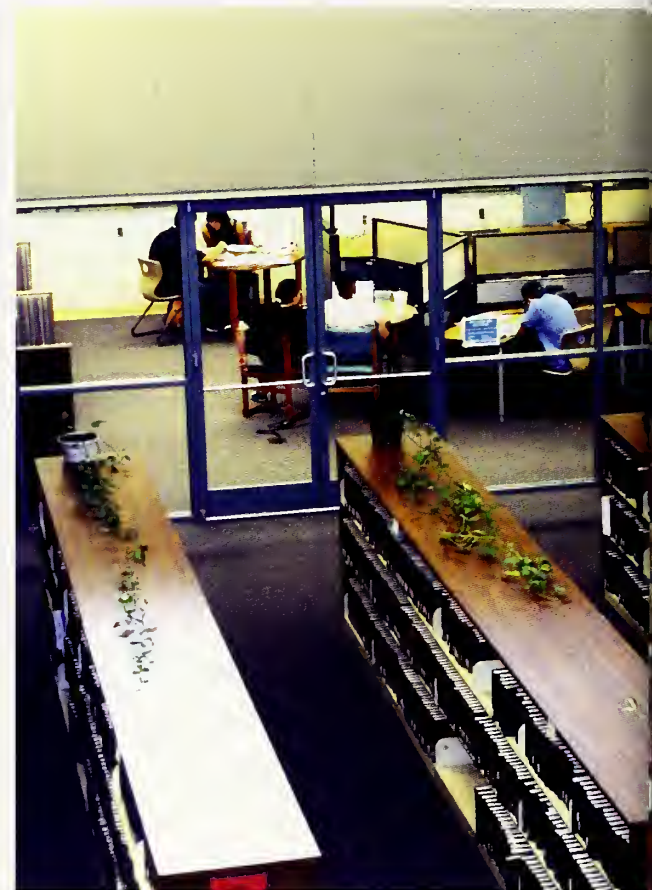
Academic Year 2009-2010  
The overall unduplicated student enrollment in all programs is 25,368.

Academic Year 2010-2011  
DTCC continues as a "Leader College" in the "Achieving the Dream" initiative after the five-year grant funding concludes.

April 2010  
**Practical Nursing and Associate Degree Nursing** programs are accredited by the **National League for Nursing Accreditation Commission**.



April 2011 • Major renovation of the **Educational Resources Center** is completed.



August 2010  
A **Gateway to College** program enrolls the first students. The high school dropout recovery program is established after a successful application to the **Gateway to College National Network**.

September 2010  
**Health Information Technology (HIT)** program receives a US Department of Health and Human Services grant in collaboration with **Duke University Health Informatics**. The grant is for developing courses to train individuals to work in the HIT field and making the courses available nationally in an online format.

October 2010  
DTCC announces **Year of Service** to focus on increased service in the community and expansion of service learning.





December 2010

DTCC's Automotive Systems Technology program receives Master Certification from the National Automotive Technicians Education Foundation, the highest level of achievement recognized by the organization.



August 2011 • College leases space and opens additional classrooms and labs at Northgate Mall in partnership with long-time college supporter Northgate Associates.

July 2011

Durham Tech receives its first National Science Foundation Advanced Technical Education grant.

The \$199,458 award funds a project designed to use computers from traditional training labs as a virtual machine platform that students can access through the Internet.









Durham Technical Community College celebrated 50 years of service to the residents and employers of Durham and Orange counties, the Triangle, and beyond through a variety of activities held during the year. In addition to hosting thank-you events and kicking off a **President's Lecture Series**, the college focused extra attention on community service and held a 50th Anniversary Celebration for the public.

The college's 50th Anniversary Celebration on September 16 began with a reception and luncheon for more than 60 Durham Tech retirees. "We have a long history of welcoming our retirees back to campus as a way to honor them and introduce them to new employees," said **President Bill Ingram**. "We enjoy showing our retirees how much the college has grown and changed through the years — and thanking them for being such an important part of what this educational institution has now become."



Hundreds from the community joined the retirees, faculty, and staff in turning out for the public celebration. The afternoon of festivities included speakers recalling the college's growth and evolution through the years and five "decade rooms" that highlighted Durham Tech's history and milestones while also reminding those attending of "the times" in Durham, across the nation, and around the world.

Those attending Durham Tech's 50th Anniversary Celebration had an opportunity to remember the past and find out about the present and future of the college from **MaryAnn E. Black**, vice chair of the Durham Technical Community College Board of Trustees; **George W. Newton**, a founding Board member who envisioned during the first meeting of the Board on July 25, 1963, the educational center becoming a community college; President Emeritus **Phail Wynn, Jr.**, who served at the college for 30 years, 27 of those as president; and Dr. Bill Ingram, the institution's fourth president.







As part of the festivities, Durham Tech's **Student Senate** presented a mural depicting the college's first half-century as a gift to the college for its 50 years of service. The 64-feet by 10-feet mural painted on stone by artist **Emily Weinstein** was installed on the west end of the **Nathaniel B. White Building**, the college's first building. The DTCC Foundation also presented the first commemorative bricks purchased to honor and remember dedicated service for installation on campus. Birthday cake and "**Durham Tech**

**punch**" made from a recipe used for decades at the college, as well as live music by **The Techtonics**, a musical group comprised of multi-talented faculty and staff, added to the fun.

"We were pleased with the community turnout for the college's 50th Anniversary Celebration. 'Community' is the most important word in our name — and we wanted to thank our community for the support shown to this educational institution for the past 50 years," President Ingram said.





## Year of Service

A special part of the 50th Anniversary Celebration included showcasing employee and student service in the community. When looking ahead to the 50th Anniversary of the college, President Ingram challenged employees and students to a "Year of



Service" and urged everyone to go above and beyond their ongoing service in the community. Dedicating time and energy to a "Year of Service" added greatly to the 50th Anniversary activities. The Durham Tech family joined together to participate in a variety of service projects, including **Project Linus**, a national volunteer effort that provides handmade blankets and afghans to children who are seriously ill, traumatized, or otherwise in need. Announcing a goal of making 50 blankets in celebration of Durham Tech's 50th Anniversary, the college's Project Linus organizers were overwhelmed by the outpouring of support for this service project. During the public celebration, approximately 200 blankets that faculty, staff, and students made in answer to this call for service were displayed before being taken out into the community for much-needed use. Partnerships were also developed with the **Museum of Durham History**; **Briggs Avenue Community Garden**; **R.N. Harris Elementary School**; **Read Seed, Inc.**; and **Habitat for Humanity** for providing employee and student service hours.

## Year of Service Volunteer Hours

Total Hours Served.....	4,356
Hours Served with Community Partners.....	950
Hours Contributed through Student Clubs.....	1,439
Student Hours Served .....	1,179
Employee Hours Served.....	3,177

## Year of Service Award Recipients

### STUDENT SERVICE SCHOLARSHIP AWARD RECIPIENT

**Nigel Stammes**, Associate in Science student, for providing 165 hours of service to the **Global Learners Academy**

### STUDENT CLUB SERVICE COMPETITION RECIPIENTS

**Large-Club Category:** Science Club for providing more than 1,300 service hours for a variety of projects, including building a compost bin for the **Briggs Avenue Community Garden**, raising funds for the **American Cancer Association** through **Relay for Life**, and assembling new recycling bins for the college's campuses

**Small-Club Category:** **Phi Beta Lambda** for contributing over 100 hours of service to the community, including judging high school **Future Business Leaders of America** events, creating newsletters for the **Museum of Durham History**, helping at the **Briggs Avenue Community Garden**, and raising funds for the **March of Dimes**

### INAUGURAL EXCELLENCE IN COMMUNITY ENGAGEMENT AWARD RECIPIENT

**Julie Hoover**, Geology and Physical Science instructor in the **Arts, Sciences, and University Transfer Department** and **Science Club** advisor, for creatively and enthusiastically serving her community and inspiring students to do the same. She began a triathlon for non-athletes in the community, a rambunctious community event she organizes every year that also raises funds for local charities; made blankets for **Project Linus**; participated in charity events like **The Race for Grace**; and helped coordinate recycling efforts on campus.















